



TARGET RD PRIMARY SCHOOL

Person Description:

Experience

- Is a current New Zealand Fully Registered Teacher
- Proven experience as a successful teacher at different class levels.
- Experienced in a permanent role as a Deputy Principal and/or Principal
- Is visionary for children's education.
- Experienced in "schools of diversity".

Leadership

- Be firm, fair and consistent in the management of staff and students
- Be a leader who is empathetic, open-minded and honest.
- Have an inclusive high-trust model of leadership such as distributive.
- Manages change with respect for our journey and through collaboration.
- Has personality traits and the values needed in a highly effective principal.
- Have high expectations of self and others in terms of ethics and integrity
- Able to inspire and motivate with a positive attitude and presence.
- Is visionary and able to set a clear direction for the school and community.
- A team player who works hard and leads by example, a role model

Thinking

- Has clear educational philosophy, which is a good match to our school vision and aims
- Is up to date with the current educational initiatives which provides a curriculum to engage, excite and motivate all learners including e-learning/digital technology.
- Puts the interest and wellbeing of our children at the centre of everything they do
- Be innovated and future focused
- Is able to take direction from the Board of Trustees and ensures the focus of the school is on student progress & achievement and developing all students to their full potential.

Relationship

- Connects and engages with a wide range of people and cultures within the school & wider community. "People-centred".
- Is interested in students and their progress and achievement both in and out of school
- Has is approachable with a sense of humour and relates well to others.
- Demonstrates empathy for Maori and Pasifika children and how these children learn best
- Is visible and "out and about" engaged in classrooms, school grounds and community events
- Makes it a priority to be available to parents/caregivers, staff, and students ("open door")

Knowledge, Skills & Values

- Has good organizational, managerial and administration skills

- Has consistent approach to student behaviour management
- Knowledge and understanding of the legislation in the education sector and workplace
- Understands the role and implications of the Treaty of Waitangi in education
- Has deep knowledge & wide experience of the NZ Curriculum.